

<b><u>The SEN and Disability Act 2010</u></b>					
<b><u>Theale Green School Access Plan</u></b>		<b><u>January 2016</u></b>			
<b><u>Monitoring on an annual basis by the school's senior leadership team and reported thereafter to the Governing Body</u></b>					
<b><u>Actions</u></b>	<b><u>Success Criteria</u></b>	<b><u>Start Date</u></b>	<b><u>End Date</u></b>	<b><u>Person responsible</u></b>	<b><u>Cost Implication</u></b>
<b><u>Access to the Curriculum</u></b>					
1. Teacher staff training (INSET) to develop ongoing knowledge and understanding relating to achievement, differentiation and learning styles, together with disability awareness and understanding of the needs of students.	Lessons taught are tailored to the needs of individual students with SEN or other disability. Staff aware and able to plan for support of students sitting examinations or being assessed. Classroom design to cater for individual need, including provision for departure to allow easy transit to next location for disabled students.	Sept 2003	Ongoing	SENCo, JTu	Within INSET budget for school.
2. Learning support assistants employed to support the needs of all SEND students, fully trained to work with SEND students as required. Provision of complementary 'buddies/mentors' as necessary agreed through weekly or fortnightly SAM meetings.	All students receiving support as identified necessary in line with agreed policies.	May 2003	Ongoing	SENCo, HTh, CBa	LSA staffing budget uplifted to £250,000 pa (approx. twice historic level)
3. Formal arrangements put in place for students with need or disability when being assessed or sitting formal examinations	Appropriate examination arrangements in place for individual students to suit their needs. EG laptops, scribes etc	May 2003	Ongoing	SENCo, JTu	Cost of Part time Examinations Concessions Tester
5. School trips to be organised with the availability of activity differentiation for identified students. TAs accompany SEND students to provide additional support.	School offsite activities policy to be amended. Trips organised to cater for the needs of identified students whenever reasonably possible	May 2003	Ongoing	SENCo, JTu	Funded by SEND or Subject department budget or hardship fund
7. Teaching areas with greater element of risk to those with disability	SENCo, ASD Lead teacher to ensure risk assessments and preventive measures in place	Summer 2003	Ongoing	SENCo, ASD Lead teacher,	None identified but regularly assessed
<b><u>Access to Information</u></b>					
1. Resources/ reprographic/secretarial staff trained to produce documents in formats as recommended by LEA, using symbols and pictures to aid understanding. Teaching staff also made aware of guidelines. All to be aware that this is to benefit parents/students.	Documents produced in accordance with guidance.	May 2003	Ongoing	RCr	Not identified
2. Steps to be clearly marked with edging paint	All steps marked (in particular to support need of one student every Summer) with yellow lining paint	Summer 2003	Ongoing	MTi	£100 paint cost – site staff time to be allocated over summer holiday

<u>Access to Physical Resource</u>					
1. Provision for disabled parking established, with adjustments to kerbing for access, painting of area annually	One parking space has been provided outside of reception and clearly marked as disabled bay. Curbs have been lowered in accordance with legislation		Complete		
2. Entrance doors to be improved where necessary to facilitate access, replaced with electric opening doors	Entrance doors in reception are automatic with sensors to open on approaching		Complete		
3. Reception seating to be improved	Seats with and without arms provided		Complete		
4. Installation of external ramps to doors which currently have step access, also to assist in the event of emergency evacuation.	All external doors are accessible for wheelchair access due to drop curbs.		Complete		
5. Provision of disabled toilets in main building Changing Rooms, Brooks Centre and new 6 <sup>th</sup> form, to provide sufficient access for students and the wider community.	<p>Disabled toilet available in 6<sup>th</sup> form</p> <p>Disabled toilets in main school</p> <p>Disabled toilets in changing rooms</p> <p>Disabled toilets in Brooks Centre</p>		<p>Achieved 2009</p> <p>Achieved 2008</p> <p>Achieved Nov 2009</p> <p>Complete</p> <p>Complete</p>		
6. Upgrade of evacuation procedures to allow for disabled	Evacuation procedures amended to cater for disabled. Individual Evacuation plan will be put in place as required.		Ongoing	Head of Operations	
7. Check door widths and corridors and make amendments	Regular checks to ensure corridors not obstructed. Survey carried out to identify bottlenecks. Individual students to be given assistance as required and staff aware.		Ongoing	Head of Operations	
9. Maths staircase Development of external entrance & exit	Staff management of traffic flow in place to ease congestion for interim -: Maths exit stairs to be removed and replaced with connection to new 6 <sup>th</sup> form building with a lift installed and wider stairway		Completed as part of 6 <sup>th</sup> form build		
10. Improve markings for speed bumps	Speed bumps clearly marked and repainted when required		Ongoing maintenance programme	Head of Operations	