

Year 7	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Creative writing Am I a writer? Story writing A Life in the Day Fantasy/Adventure: 'Escape from Kraznir'</p> <p>Language Paper 1</p> <ul style="list-style-type: none"> ➤ History – Elizabethans/patriarchal society 	<p>Novel What will your legacy be? 'Holes' or 'My Sister Lives on the Mantelpiece'</p> <p>Literature Paper 2</p> <ul style="list-style-type: none"> ➤ E & P – Islam & Christianity 	<p>Non-fiction: Autobiography Autobiography – nostalgia or reality? 'Chinese Cinderella' 'Anne Frank' 'Touching the Void'</p> <p>Sp & Lis. Anecdote Language Paper 2</p> <ul style="list-style-type: none"> ➤ E & P – Holocaust & Judaism (Yr9) ➤ Art – physical journey ➤ French – Me & My Family (Y7) 	<p>Poetry Poetry – a song without music? Creatures & Narrative Poetry</p> <p>Literature Paper 2</p> <ul style="list-style-type: none"> ➤ Music - song writing (Y8/9) ➤ Geography – Changing Places (Y7,8&9) 	<p>Advertising Are we free thinkers or slaves to advertising? Advertising with a focus on speaking & listening – use of IT classrooms to create resources</p> <p>Language Paper 2</p> <ul style="list-style-type: none"> ➤ Business Studies – IT formatting (Y10) 	<p>Shakespeare play How is Shakespeare relevant today? 'A Midsummer Night's Dream'</p> <p>Literature Paper 1</p> <ul style="list-style-type: none"> ➤ Dance – staging play (Y7, T1) ➤ Music – medieval music (Y7) ➤ Drama – introduction to drama link (Y7) & Comedia Dell' Arte (Y9) ➤ Geography – maps (Y7)
Maths	<p>Weather</p> <ul style="list-style-type: none"> • Analysing and displaying data • Number skills 	<p>Maths that changed the world</p> <ul style="list-style-type: none"> • Expressions, functions and formulae • Decimals and Measures 	<p>What are the odds of that?</p> <ul style="list-style-type: none"> • Fractions • Probability 	<p>Blueprints and Architectural drawings</p> <ul style="list-style-type: none"> • Ratio and Proportion • Sequences and graphs 	<p>Islamic pattern design</p> <ul style="list-style-type: none"> • Lines and angles • Transformations 	<p>Maths mini-projects</p> <ul style="list-style-type: none"> • individual and group projects
Science	<p>Cells and organisation The particulate nature of matter Physical changes Forces Pressure in fluids Balanced forces</p>	<p>Cells and organisation The particulate nature of matter Physical changes Forces Pressure in fluids Balanced forces</p>	<p>Adaptations Food chains and food webs Atoms, elements and compounds Acids and alkalis Light waves Sound waves</p>	<p>Adaptations Food chains and food webs Atoms, elements and compounds Acids and alkalis Light waves Sound waves</p>	<p>Animal and plant reproduction Fossils Rock Cycle Energy Electrical circuits</p>	<p>Animal and plant reproduction Fossils Rock Cycle Energy Electrical circuits</p>

	In art, the order of the projects may vary to accommodate equipment and technician support. We work on a rotation system, so students might not undertake the work in the order presented					
Art	<p>“Journeys” An exploration of contemporary conceptual meaning in art.</p>	<p>“Journeys” - Experimenting with slab based ceramics before producing a final outcome in the form of a ceramic vessel.</p>	<p>“Nature and insects” Exploring patterns and experimental ways of making art, including land art, stencilling and drawing.</p>	<p>“Nature and insects” An Exploration of printed methods and artwork by professional artists and final outcomes using collage or multi media.</p>	<p>"A view through " An exploration of fauve artists and modern British painters with a focus on colour theory and depth within landscape.</p>	<p>“A view through” Exploring composition and painting methods while creating a large scale final piece.</p>
Computing	<p>Introduction to TG IT systems. Functional Skills Esafety. How to save/email, How to research</p>	<p>Word Functional Skills Format a letter (with English). Hour of Code</p>	<p>Excel Functional Skills Introduction to charts (with Maths/Geography).</p>	<p>Office project Functional Skills Word/Excel/Powerpoint</p>	<p>Flowol: Computer Science Understanding flowcharts</p>	<p>Python Turtle Computer Science</p>
Dance	<p>Narrative Dance: Secret Agents Choreograph a solo which reflects the text – levels, facings, pathways. Performance demonstrate a clear sense of character through facial expression and posture. Group choreography demonstrate action/reaction.</p>	<p>Narrative Dance: Secret Agents Choreograph a solo which reflects the text – levels, facings, pathways. Performance demonstrate a clear sense of character through facial expression and posture. Group choreography demonstrate action/reaction.</p>	<p>Cultural Dance: African Gumboot Progressive rhythms using all levels. Use of question and answer, meet and part, lead and follow. Use of a variety of formations.</p>	<p>Cultural Dance: African Gumboot Progressive rhythms using all levels. Use of question and answer, meet and part, lead and follow. Use of a variety of formations.</p>	<p>Abstract Dance: The Water Cycle Tableaux which communicates their role in the water cycle. Choreography demonstrate contrast, complimentary, unison and canon.</p>	<p>Abstract Dance: The Water Cycle Tableaux which communicates their role in the water cycle. Choreography demonstrate contrast, complimentary, unison and canon.</p>

D & T	Please note: In Design & Technology we work in a rotation, so the order of projects might be different to what is listed.					
	Introduction to basic cooking techniques and kitchen equipment, with a focus on safe working methods and food hygiene	Exploration of food choices with a focus on food labelling and dietary needs.	Technical drawing skills and net construction design challenge. Adapting designs and changing its function.	'Pop up card' card based engineering, bringing design elements and materials together to produce a functioning prototype / outcome.	Working safely in Textiles – exploring the designing and making process while making soft toys.	Exploring a range of sewing and construction methods, with a focus on creativity and quality finishing.
Drama	Introduction to Drama - Physical control, Tableaux, Mime skills	Pantomime - Style of performance, Vocal skills, Physical control, Characterisation.	Ritual & Ceremony Vocal skills, Physical control, Mood and Atmosphere, Ensemble, Synchronised movement, Chorus	Mystery Plays - Vocal skills, Physical control, Characterisation, Ensemble.	Mystery Plays - Vocal skills, Physical control, Characterisation, Ensemble.	A Midsummer Night's Dream - Style of performance, Vocal skills, Physical control, Characterisation.
E & P	Term 1 and Term 2 What is the purpose of life? What do Christians believe about the Trinity & why? Are all religions true?	Term 2 and Term 3 How do Christians use the Bible? Stewardship Christianity in action Responses to denominational diversity Why & how do Christians get involved in global issues? Why might it be difficult for denominations to work together?	Term 3 and Term 4 How do people worship? How do people reflect their beliefs through the arts?	Term 3 and Term 4 How do people worship? How do people reflect their beliefs through the arts?	Term 5 and Term 6 Muslim beliefs about God Purpose of life How do they use sources of authority Why is it important to protect the rights of others? How does Islam affect relationships & citizenship approach? Why do people come into conflict? How do Muslims express their beliefs in worship?	Term 5 and Term 6 Muslim beliefs about God Purpose of life How do they use sources of authority Why is it important to protect the rights of others? How does Islam affect relationships & citizenship approach? Why do people come into conflict? How do Muslims express their beliefs in worship?

<p>Geography</p>	<p>Global place</p> <ul style="list-style-type: none"> Scale in geography Atlas skills Global scale locations (oceans, continents, biomes) BR/UK/GB UK human and physical geography 	<p>Map skills</p> <ul style="list-style-type: none"> Grid references Scale and distance Relief Longitude and latitude OS map skills (symbols, direction, routes) 	<p>Earth of Fire</p> <ul style="list-style-type: none"> Plate tectonics Tectonic distribution Types and causes of tectonic hazards Tsunamis Case studies 	<p>Protecting coasts</p> <ul style="list-style-type: none"> Causes and types of waves Erosion and transportation Longshore drift Coastal management OS coastal map skills 	<p>Fantastic fieldwork</p> <ul style="list-style-type: none"> Geographical enquiry Sampling Data presentation Data analysis Health and safety 	<p>International development</p> <ul style="list-style-type: none"> Development indicators Mapping development HIC and LIC case studies Development gap Reducing poverty
<p>History</p>	<p>The Norman Conquest Skill: key features, cause and consequence</p> <ul style="list-style-type: none"> rivals to the throne Battle of Hastings Harrying the North Feudal System Domesday Book Castle building 	<p>Religion in the Middle Ages Skills: source inference</p> <ul style="list-style-type: none"> The medieval Catholic Church Pilgrimages Monasteries and nunneries Causes of the Crusade Sultan Saladin 	<p>Life in the Middle Ages Skills: similarity and differences</p> <ul style="list-style-type: none"> Life in Medieval villages and towns Castles Role of women Jewish Persecution Black Death Medieval Medicine Crime and punishment 	<p>Protest and rebellion Skill: causation</p> <ul style="list-style-type: none"> Murder of Thomas Becket King John and the Magna Carta Henry III and first Parliament Peasants revolt 	<p>Tudor England Skill: historical significance</p> <ul style="list-style-type: none"> Henry VII Henry VIII Protestant Reformation Exploration of the 'new world' 	<p>Elizabethan and Stuart England Skill: narrative account Elizabeth's problems</p> <ul style="list-style-type: none"> Spanish Armada Mary Queen of Scots James 1 and the Union Gunpowder plot Witches
<p>MFL</p>	<p>Myself GCSE Theme 1</p> <ul style="list-style-type: none"> Introducing yourself and greeting others Giving personal details Spelling names aloud Giving birthday dates Saying your 	<p>My family GCSE Theme 1</p> <ul style="list-style-type: none"> Saying who are the members of your family Describing what family members look like Describing personality using simple adjectives Saying what animals 	<p>My home GCSE Theme 2</p> <ul style="list-style-type: none"> Knowing different types of houses Describing your home Saying where your home is Saying what rooms are in your home Describing what is in your bedroom Giving your opinion 	<p>My local area GCSE Theme 2</p> <ul style="list-style-type: none"> Knowing places in the town Describing the centre of town Following directions Arranging to meet up with someone in town Giving your opinion about your area <p>Curriculum links:</p>	<p>My daily life at school GCSE Theme 3</p> <ul style="list-style-type: none"> Knowing school subjects Giving your opinions about your school subjects Describing the structure of the school day 	<p>My daily life at home GCSE Theme 3</p> <ul style="list-style-type: none"> Describing daily routine Saying what you do to help at home Talking about your free time activities at home Giving you opinion about helping and your activities

	<p>nationality</p> <ul style="list-style-type: none"> Asking someone else <p>Curriculum Links:</p> <ul style="list-style-type: none"> Drama – Foundation skills for performance English – dictionary 	<p>you have</p> <p>Curriculum Links:</p> <ul style="list-style-type: none"> English - Autobiography 	<p>Curriculum Links:</p> <ul style="list-style-type: none"> English - Advertising 	<ul style="list-style-type: none"> English – structuring a paragraph 	<ul style="list-style-type: none"> Saying what facilities the school has Describing your school uniform <p>Curriculum links:</p> <ul style="list-style-type: none"> Maths – 24hr clock English – using synonyms 	<p>Curriculum links:</p> <ul style="list-style-type: none"> English – sequencing events
Music	<p>Pitch and Rhythm/ African Drumming</p> <ul style="list-style-type: none"> Keeping in time with a rhythm Playing in time Reading basic notation Performing from notation 	<p>Traditional Music - Gamelan/Traditional (African) Music</p> <ul style="list-style-type: none"> Can contribute a part to the Gamelan (Indonesia) and African Music using traditional instruments. African Music using traditional instruments 	<p>Traditional/Western Classical Keyboard skills</p> <ul style="list-style-type: none"> Can contribute a basic part. Can locate and play the notes and chords of C, F or G Can play and combine melodies and chords using scales 	<p>Western Classical- Keyboard Skills/Structure Variations – Classical period</p> <ul style="list-style-type: none"> Maintain a melody and other parts from the Classical period of music and understand the structural elements and features of the period. 	<p>Western Classical - Variations – Baroque Period – Ground Bass</p> <ul style="list-style-type: none"> Maintain a repeating bass line or other parts including melodies and chords while developing the elements of music into a structure. 	<p>Traditional Music – Folk and Samba</p> <ul style="list-style-type: none"> Playing in time with a samba performance, showing understanding of melodies, chords and new rhythm.
PE (outdoor)	Rugby/Netball	Rugby/Netball	Football	Football	Cricket / Rounders/Tennis	Cricket / Rounders/Tennis
PE (indoor)	Badminton/Orienteering/ Gymnastics (rotation)	Badminton / Orienteering / Gymnastics (rotation)	Badminton / Orienteering / Gymnastics (rotation)	Badminton /Orienteering/ Gymnastics (rotation)	Athletics	Athletics
PE (fitness)	Baseline testing	Baseline testing	Fitness fortnight	Fitness fortnight	Fitness through athletics	Fitness through Athletics