



## Theale Green School Pupil Premium – record of spending



Leadership Team Lead: **Charlotte Badarello – Deputy Headteacher\***

Local Governing Committee Lead: **John Gate – Chair of Governors**

\* Also Chair of ALET Transforming Lives Group (Disadvantaged Catch Up)

Pupil Premium Income and Expenditure (£)	Academic year 2019-20	RAG	Academic year 2020-21
Funding	<b>£120,694</b>		<b>£122,850 (expected overspend of £4,385)</b>
This funding has been used to support:			
<b>Impact One: Quality teaching to help every child</b>			
Deputy Headteacher post <ul style="list-style-type: none"> <li>• Oversight of pupil premium strategy implementation</li> <li>• Development of the TGS aspirational, cohesive curriculum with disadvantaged as main focus</li> <li>• Ensuring students achieve equity with their peers through the curriculum</li> </ul>	£20,000		£20,000
Assistant Headteacher (Teaching & Learning) post <ul style="list-style-type: none"> <li>• Improve quality of writing</li> <li>• Stretch and challenge “Lifting the Lid”; ensure students are challenged in all lessons and encouraged to push beyond their comfort zones</li> <li>• High quality CPD for staff</li> <li>• Focus on quality of low stakes assessment</li> </ul>	£12,000		£12,000
Quality assessments Key Stage 3 - 5	£1,000		£1,000
Purchase of ALPS & Insight software to monitor student’s progress throughout the year	£1,700		£1,200
Curriculum support to ensure full participation in the curriculum and support good study skills <ul style="list-style-type: none"> <li>• Appropriate subject support (eg art materials)</li> <li>• Revision guides</li> <li>• Pixl History &amp; Geography app</li> <li>• Study skills</li> </ul>	£3,200		£3,500
<b>Impact Two: Targeted academic support</b>			



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Head of English post (Literacy lead) Design and deliver literacy strategy across the school which demonstrates impact	£10,000		£10,000
Literacy software to improve whole school literacy levels and reading ages which is a significant barrier to success in the classroom in all subjects.  Purchase of books to encourage a love of reading and improve of students’ literacy	£3,200		£3,200
A supportive and impactful CEAIG programme to raise aspirations and connect learning to future career <ul style="list-style-type: none"> <li>• Careers programme embedded from year 7-13 including opportunities to engage with local employers</li> <li>• Careers interviews</li> <li>• Mock interview day</li> <li>• TGS careers intranet portal</li> <li>• Year 10 work experience</li> </ul>	£4,000		£4,000
<b>Impact Three: Wider strategies</b>			
Assistant Headteacher (Personal Development, Behaviour & Welfare) post <ul style="list-style-type: none"> <li>• Overseeing attendance strategy</li> <li>• Embedding leadership opportunities from years 7 - 13</li> <li>• Coordination of “Berkshire Youth” – ongoing strategy to promote engagement in school &amp; community</li> <li>• Year 8 boys’ engagement project</li> </ul>	£12,000		£12,000
Strategies to remove barriers for attendance <ul style="list-style-type: none"> <li>• Financial support for school uniform</li> <li>• School bus</li> </ul>	£4,500 £3,824		£6,500 £5,500
Attendance support - good school attendance is essential to ensure good academic progress. Using effective monitoring and support systems will have an immediate impact as well as engraining good habits for the future.	£15,000		£15,000



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Prioritise Disadvantaged families to promote attendance at school events	£1,000		£1,000
Staffing of “Small Garden” – internal student support room - to reduce number of external exclusions for students. This will support disruption free learning.	-	N/A	£18,000
Student welfare officer role to support delivery of PP strategy. This includes disseminating barriers to learning, and student participation in school life	£15,000		-
ELSA pastoral support to reduce lack of engagement and motivation which may be a barrier to success	£8,000		£6,000
Cultural enrichment <ul style="list-style-type: none"> <li>• Domestic trips (including whole year theatre &amp; subject trips)</li> <li>• International trips (including Ski trip &amp; France trip)</li> </ul>	£2250 £3,100		£2,000 (reduced expenditure due to Covid)
Duke of Edinburgh - to widen students’ participation in community activities, and broaden their education and career aspirations	£320		£350
Music lessons - this will help to improve students’ self-confidence and attainment.	£600		£600
Purchase of Class Charts software to improve attendance, improve parental engagement. This also enables staff to share information on students and easily monitor progress and behaviour	-	N/A	£2,000
Year 11 prizes – ongoing competition to reward and maintain motivation through year 11		N/A	£300
Sixth Form Crew Sports		N/A	£3,000
<b>Total spend</b>	<b>£120,694</b>		<b>£122,850</b>