

# RSHE Student Consultation July 2021



# Outline and Purpose of Survey



The survey was run for a two-week period in July 2021 across the whole school. Students were allocated time during PSHE lessons to answer the survey with an introduction to the new statutory curriculum being given first. The survey consisted of 21 questions, divided into three sections capturing a snapshot of:

Current views of  
PSHE lessons

Areas for  
improvement in the  
current provision

Knowledge about  
RSE and key  
terminology

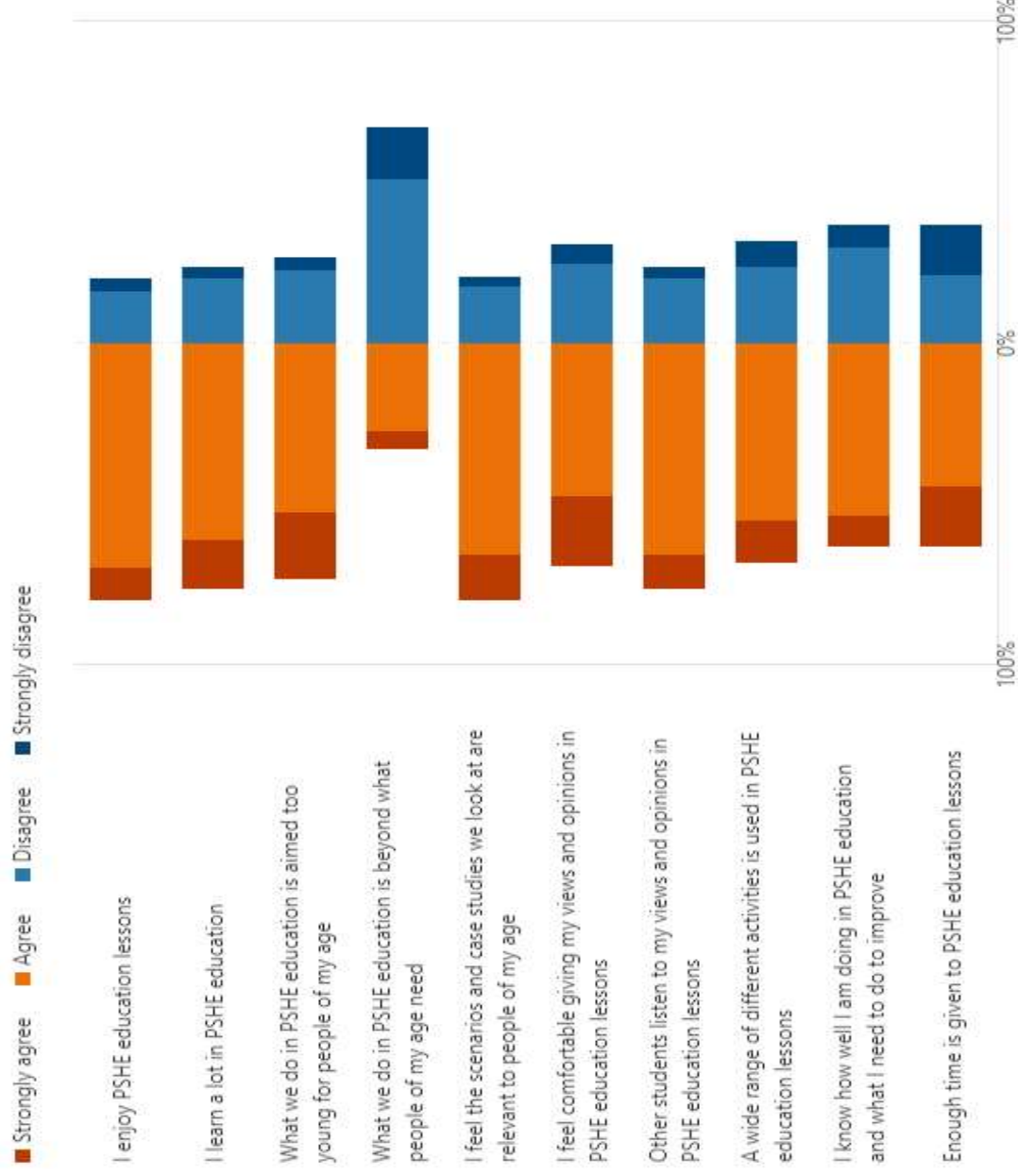
Student views  
about what was  
most important to  
be covered in RSHE.

The outcomes of the survey would support the planning of the new curriculum for delivery in September 2021. Prior to this TGS had focused on teaching the 'Heath' components.

# Where are we at now?

Survey completed by 201 students. Representation from all year groups.

- 80% of students enjoy their lessons.
- 76.1% of students feel they have learnt a lot.
- 60% of students do not feel PSHE is given enough time.
- 69% of students feel comfortable expressing their views and 76% felt they were listened to.



# Areas of Development from Student Voice

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The lower responses came to questions regarding:

Age appropriate  
curriculum

Adequate time being  
given to PSHE on the  
curriculum  
plan/timetable.

A range of activities –  
debate, speakers,  
quizzes, written  
response, teacher led,  
group work.

Assessment – progress  
and areas of  
development.

# If I was in charge of PSHE (unlimited budget/time) what would I do.....

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Have guest speakers back in.

Increase the amount of time given to PSHE.

Focus more on relationships and education – pleasure, contraception, pornography, pregnancy.

Have books rather than folders/worksheets.

Effectively train staff so they are confident in what they are delivering.

Trips and drop down days.

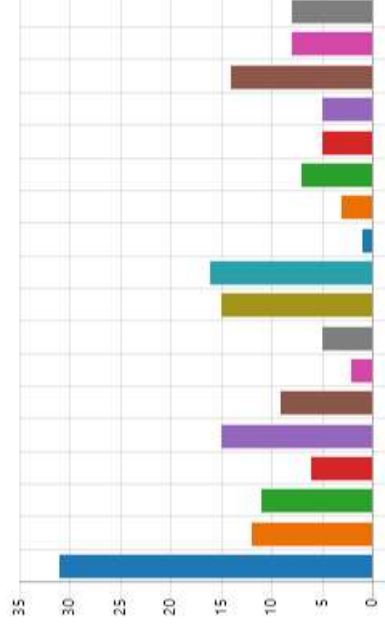
A clear plan of what is going to be delivered from Year 7 to 13.

Range of activities in lessons – presentations, discussions, role play, scenarios, worksheets, reflection etc...

All aspects of mental health and wellbeing – not just telling us to go for a walk.

# What should we learn in RSHE? What is most important to your year group?

- The physical and emotional ch... 31
- The biology of sex and human... 12
- Different relationships and fa... 11
- Contraception and sexually tra... 6
- Friendships, and what makes ... 15
- Safe use of social media inclu... 9
- Differences between male and... 2
- How the media affects ideas a... 5
- Acceptable and unacceptable ... 15
- Sex and the law 16
- Comparing different types of ... 1
- How to find accurate sexual h... 3
- Being a parent 7
- Consent and negotiation in rel... 5
- The portrayal of sex and relati... 5
- The effects of sexism, homoph... 14
- Feelings in relationships inclu... 8
- Recognising and responding t... 8



# Current knowledge audit – what does the term sex mean?

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40 respondents (20%) answered **people** for this question.

sexual reproduction

man and one women

intercourse between two people

intercourse relationship

sexual activity

people have intercourse

people love  
female and a male baby

**people**

sex

mans penis

sexual intimacy

intercourses or genders

male or female

**sexual intercourse**

gender or intercourse

Sexual interactions

engaging in intercourses

different from gender

Twenty students answered this question with 'I don't know'.

# Current knowledge audit – what does the term relationship mean?

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22 respondents (11%) answered **relationship** for this question.

bind between two people      association with other people  
relationship is where two people      people and your feelings  
ppl in love      person      bond between people      people have a link  
falling in love      **relationship**      people or things  
people with a label      **friends**      people get romantic  
people or groups      **people love**      alliance among people  
interactions between people      loving someone or some people  
partnership with other people



What is happening from  
September?



PSHE will become.....

# RSHE

## Relationship, Sex and Health Education



# September 2021 – New Curriculum Launch

New resources and schemes of work.

CPD for staff.

Increased curriculum time at KS3.

Books for KS3 and KS4.

Curriculum divided into – three clear areas. Relevant.

Clear sense of progress between Key Stages.

Regular updates for parents.

RSHE to be included in work scrutiny.

Guest speakers return!

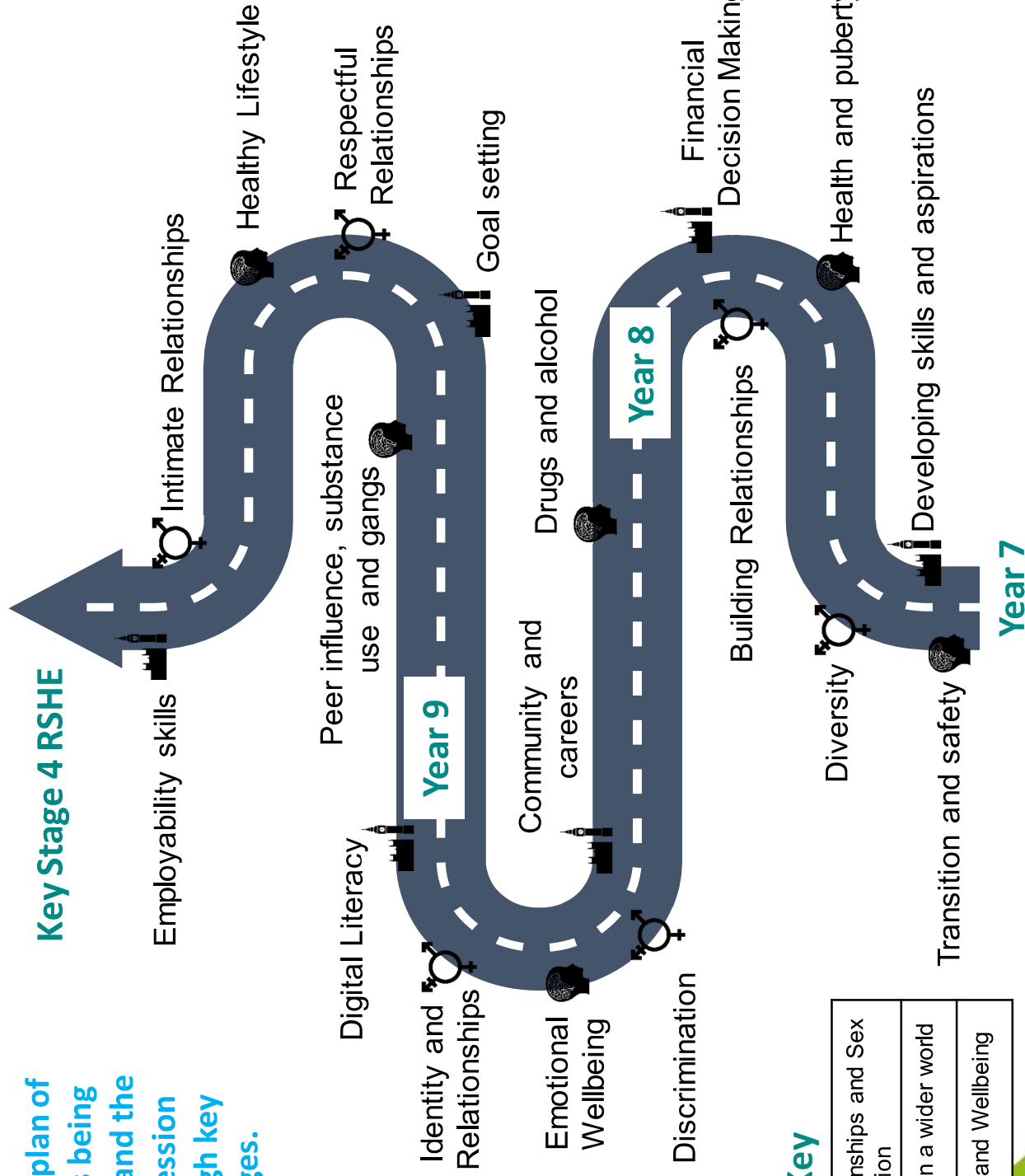
Drop down days

Smaller group of teachers teaching RSHE.

TLR post.

A clear plan of what is being taught and the progression through key stages.

## Key Stage 4 RSHE



### Key

	Relationships and Sex Education
	Living in a wider world
	Health and Wellbeing

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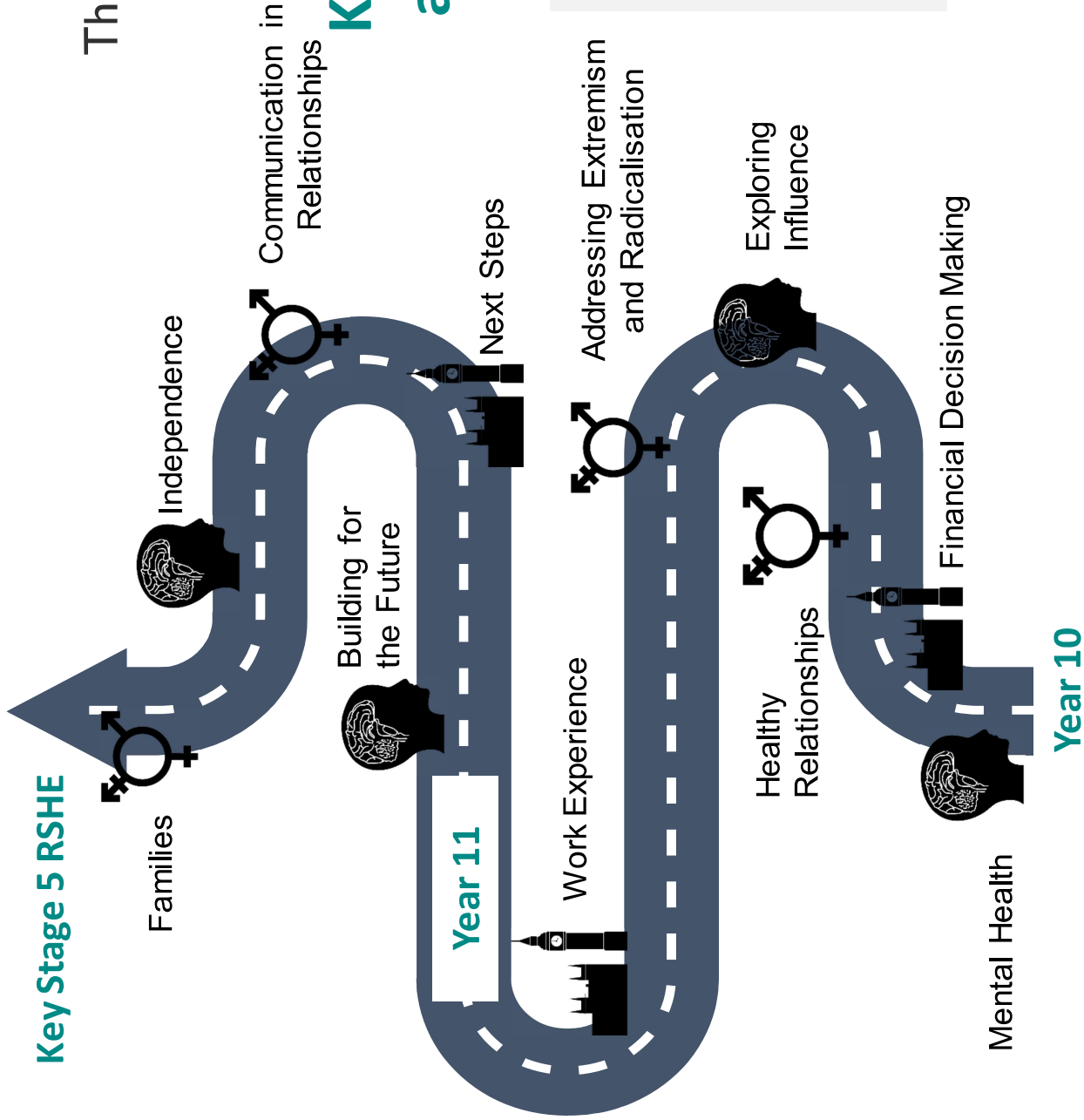


## Key Stage 3 RSHE at Theale Green School

Students leave TGS with the knowledge, skills and attributes to manage their lives now and in the future. These skills and attributes help students to stay safe, healthy and prepare them for life in modern Britain. They can make informed decisions and make positive contributions on the world/community around them.



## Key Stage 5 RSHE



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## Key

	Relationships and Sex Education
	Living in a wider world
	Health and Wellbeing



ACTIVATE  
LEARNING  
EDUCATION TRUST

## Future Destinations

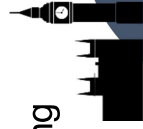
Sexual Health and Relationships



Mental Health and Wellbeing



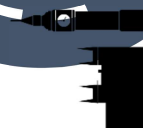
Budgeting



Careers and the Future



Work Experience



Online Safety and Reputation



Personal Safety



First Aid and Personal Health



Transition into Sixth Form



Relationships



**Year 12 and 13**

## Key

	Relationships and Sex Education
	Living in a wider world
	Health and Wellbeing

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## THEALE GREEN SCHOOL

# RSHE CPD AND TRAINING

TGS ARE COMMITTED TO TEACHING HIGH QUALITY RSHE LESSONS AND ENSURING ALL STAFF ARE APPROPRIATELY TRAINED (KNOWLEDGEABLE, CONFIDENT AND SAFEGUARDED) TO DELIVER THIS CONTENT. A THOROUGH TRAINING SCHEDULE HAS BEEN PLANNED TO ACHIEVE THESE GOALS.

### LEADERSHIP CPD AND TRAINING



Changes to the RSHE curriculum shared with Leadership Team with clear action plan.  
May 2021



TGS Lead to attend Training on Managing Difficult Conversations.  
29th June



TGS Lead to attend PSHE Association Twilight on Teenage Brain.  
14th July



TGS Lead to attend Brook and West Berks CPD on RSHE  
October 2021



### TEACHERS OF RSHE

Intruduction session from TGS Lead. Completion of Brook CPD course on How to Deliver RSHE.  
<https://learn.brook.org.uk/>  
June 2021



### Learn It, Teach It Ongoing Support

Use of Brook CPD modules on individual topics. Staff learn the content before being provided with comprehensive lesson resources.  
<https://learn.brook.org.uk/>



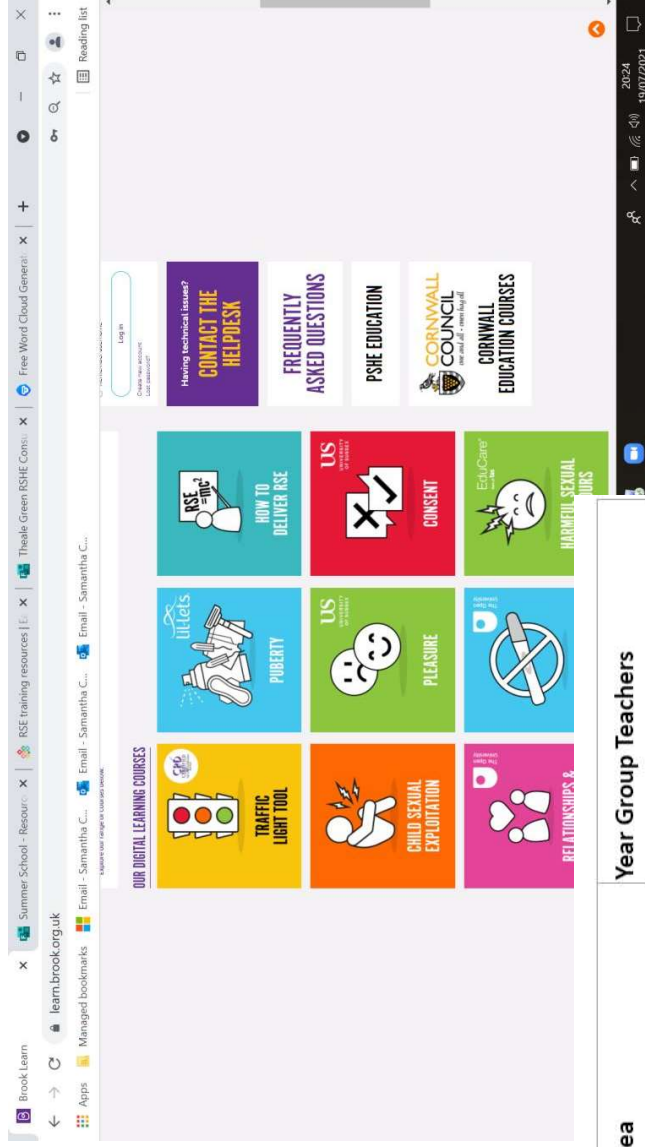
West Berkshire and Brook CPD on Supporting and including LGBT+ young people.  
February 2022



Whole staff INSET on statutory curriculum and reporting concerns.  
September 2021



West Berkshire and Brook CPD RSHE for SEND young people.  
July 2021



# CPD Plan for all RSHE teachers

Subject Area	Year Group Teachers
Puberty	Year 7
CSE	Year 10
Pleasure	Year 9
Consent	Year 8 Sixth Form
STIs	Year 9 Sixth Form
Contraception	Year 8 (condom and pill only) Year 9 (whole) Sixth Form
Emergency Contraception	Year 9
Abortion	Year 11
Relationship and Love	Year 7
Harmful behaviours	Year 10 Sixth Form



# Further Actions



Action	Who	When
Feedback to students on results from RSHE survey – highlight positives for Sept e.g. training, increased time, new curriculum.	AHT Student Experience and RSHE teachers	September 2021 – First lesson
Summary of feedback from parent and student survey to be shared with parents – including new visuals of curriculum journey.	AHT Student Experience	Early September 2021
Training of staff on expectations of a highlight RSHE lesson.	AHT Student Experience	INSET day
Ongoing CPD for staff	All teachers of RSHE AHT to monitor and all certificates to be collated by HR.	Ongoing – all staff to complete training by end of academic year. All training must be completed before teaching unit.
Further student voice.	AHT Student Experience	Prior to October half term
Consideration of how British Values are taught in the curriculum.	AHT Student Experience Deputy HT Head of RS/EP	End of September 2021
Book guest speakers for all year groups	AHT Student Experience	All to have at least one before half term.
Update of website – remove current PSHE area	AHT Student Experience with support from Marketing	Summer 2021
Consideration of Year 12/13 RSHE curriculum – monitoring, raising profile/importance, resource and planning for gaps. Year 13 – curriculum time e.g. assemblies, tutor, drop down days.	Sixth Form Team with support from AHT Student Experience	Early September – high priority.
Interview possible RSHE leads	AHT Student Experience	INSET days
Consider assessment in RSHE – see PSHE association resources	AHT Student Experience	Summer 2021