

Theale Green School



**ACTIVATE
LEARNING**
EDUCATION TRUST



Our Mission, Statement of Intent and Values

Mission

“ To transform lives through learning ”

Statement of Intent

At Theale Green School we are knowledgeable, curious and creative, with the ability to analyse the world around us. With positivity and moral purpose, we fully engage with, contribute to and feel valued by our local and school community. Everyone welcomes their responsibility to share, preserve and celebrate our local and wider culture through our curriculum. We all adhere to the principle that developing our talents, valuing our education and achievements, expanding our cultural horizons and respecting others, will prepare us for contributing well to our society.

We value

- Progress** - we welcome challenges and persist when work is hard
- Hard work** - we make effort and a good impression in the workplace
- Respect** - we are polite and respectful to everyone

WELCOME

I am delighted to invite you to look around Theale Green School. We are very proud to be part of the ALET (Activate Learning Education Trust) group of schools and colleges, and on our journey to achieve the ALET Mission of ‘transforming lives through learning’ and our local vision of ‘**Theale Green School is the School of Choice for the Community**’.

We are passionate about the power of education to open doors for young people, and in this age of results-driven outcomes often being seen as the primary measure of success for schools, Theale Green School maintains a rich and impressive heritage of the Creative Arts and Sport, which continues to go from strength to strength in our curriculum. Talent comes in all shapes and sizes, and from diverse backgrounds. We firmly believe that while high grades are without doubt an important aspiration for all our students, each individual student has so much more to offer Theale Green School. In addition, every child at Theale Green School must feel valued for who they are, and building confidence and resilience is an important part of the ethos surrounding participation in life at school. Student leadership, membership of clubs, involvement in the community, participation in sports teams and performance events and the Duke of Edinburgh programme all provide important opportunities for the personal development of our students. Being able to confidently function as an upstanding member of a community feels more important than ever in 2022/23, and we expect students who walk through our doors to be willing to ensure that they will contribute positively to our school - the opportunities to do so are plentiful.

The quality of education at Theale Green School is our absolute priority; the teachers are wholly committed to driving this goal forward with the unwavering support of the Leadership Team and Support Staff, and we are excited about our continued growth and strength of our Teaching and Learning Strategy.

Equally, we have invested in refurbishing many of our buildings, and our Sixth Form students value their modern and accessible facilities. Year on year our Sixth Form outcomes gather strength, and we are very much in the top echelons of Sixth Form schools nationally in terms of the progress our students make during their A Levels. Yet again this year we were exceptionally proud of the destinations achieved by our students and the aspirational destinations of our current Sixth Form.

Students know that our values of Respect, Hard Work and Progress are the drivers for daily life at school. We believe that if students’ emotions are balanced, they are willing to put in effort, and they are motivated to go further, then they will be successful and happy growing up in our community.

We look forward to working with you.

Jo Halliday
Executive Principal



Charlotte Badarello
Head of School



Through embracing these values we will raise our aspirations and open doors to the future. These values are further supported by ALET’s distinctive Learning Philosophy, rooted in the three essential elements for effective learning:

BRAIN - Learning takes place when the brain forms networks and neurons connect. Ongoing practice deepens these connections.

MOTIVATION - By demonstrating the relevance and impact of new skills and knowledge students maintain their motivation to learn.

EMOTIONS - Learning involves taking risks and students must feel safe, secure and confident to do this.

At Theale Green School we believe in the power of a Well School

Why? Transforming Lives Through Learning

Theale Green School is a Well School. A Well School places just as much emphasis on wellbeing as it does on academic performance. It understands that youngsters are more effective learners when they are happy and well and that they must take care of their staff and students' wellbeing.

Using the ALET Learning Philosophy as our foundation, our aim is that students who leave Theale Green School will go on to their next destination with a broad range of qualifications and real conviction in their self-worth. We also aim for the staff at Theale Green School to thrive in an energised, positive environment, knowing that they are valued as individuals.

- By ensuring that we all (staff and students) prioritise our wellbeing, we ensure that we have a well-led school
- By ensuring that we provide rich experiences and recognition for effort, we ensure that aspiration develops within our students

- By ensuring that we provide our robust and creative ACES curriculum (along with its broader offer) full of opportunities for feedback and success, we ensure that our students develop a strong sense of self-belief

We believe that aspiration and self-belief builds intrinsic motivation which is the foundation for resilience, self-regulation and independence, which leads us back to the 'Why?' and our aim.



Teaching and Learning

High-quality teaching and learning, underpinned by a coherent, aspirational curriculum, is the Theale Green way. We are proud of our strategy and the high-quality teaching and learning which takes place here.

What is Theale Green School's teaching and learning strategy?

Our teaching and learning strategy is based on the guiding principles outlined in The MARGE Strategy. The strategy is for every key stage and subject at Theale Green School. This strategy, combined with our strong curriculum, enables lessons at Theale Green School to be high quality and impactful on learners. The strategy is firmly rooted in scientific and academic research and enables us to have a strong teaching and learning pedagogy for Theale Green School.

MOTIVATION

DNA, narrating positives, department awards and House Points

ATTEND

DNA, modelling, creativity, independence and high quality questioning

RELATE

Coherence, careers, strong learning journey and real life examples

GENERATE

Thinking Hard and Lifting the Lid techniques

EVALUATE

Interleaved and Spaced Assessment coupled with high quality feedback and response

INCLUSIVE

Every subject utilises the Diamond9 strategy and the SEND advocate to support SEND and PP



